



3. Is there a particular bias in the viewpoint? _____ _____		
4. Does the author distinguish fact from opinions?		
5. Are sources or viewpoints clearly expressed?		

<b>Currency</b>	<b>Yes</b>	<b>No</b>
1. Are there dates on the page to indicate when the page was written? _____		
2. Are there dates on the page to indicate when the page was last updated? _____		
3. Are there any other indications that the material is kept current?		
4. If material is presented on graphs or charts, is it clearly stated when the data was gathered? _____		

<b>Coverage</b>	<b>Yes</b>	<b>No</b>
1. Is there an indication that the pages has been completed and is not under construction?		
2. Is there a print equivalent to the web page? Is there a clear indication of whether the entire work is available on the web or only parts of it? _____		
3. If the material is form a work which is out of copyright (as in the case of a dictionary or thesaurus), has there been effort to update the material to make it more current?		
4. Are there links from the site supporting the content?		
5. Is there depth of content?		
6. Does the site contain primary source material?		

<b>Design and Functionality</b>	<b>Yes</b>	<b>No</b>
In addition to the content of the site, look at the design of the site and how easy it is to navigate.		
1. Do the pages take a long time to load?		
2. Is the site well organized and logically arranged?		
3. Can you navigate the site without confusion?		
4. Is the text easy to read?		
5. Are the links helpful and relevant?		
6. Do the graphics enhance the site?		

Note: This checklist was adapted from [Web Wisdom: How to Evaluate and Create Information Quality on the Web](#).