



Joelle Fares

ENGLISH DEPARTMENT

CLASSES TAUGHT:
American Literature/Exposition Writing, World Literature, British Literature

ABOUT ME:

I'm grateful to present myself to you as the new English teacher here at Bishop Foley Catholic High School! I'm happy to be working with 9th, 10th, and 11th graders, teaching respectfully World, American, and British Literature.

I'm originally from Lebanon, and there we have two official languages: Arabic and French. I've been in the USA for seven years now and I'm proud to be challenging myself by teaching English, which would be my third language. I've always loved languages and literature as I'm a writer myself and I love writing poetry. And something that always fascinates me is how we all use different languages to communicate our thoughts, emotions, and needs (Sign-Language fascinates me the most!).

I'm a graduate from Oakland University with a major in English and minor in French. I tutored students back home in Lebanon and now I'm super excited to be working with more kids and have the opportunity to be a listener, a helper, and a third parent in the Bishop Foley Family!

Something I want my students to keep in mind is that hard work will pay off especially in my classroom. I have spent seven years working 2-3 jobs, while attending school and taking care of my family. And here I am. I did it. And if I did it, it means that everybody else can. Keep your Faith strong. We've got this!

GRADING POLICY

All of my classes are graded on a point based system. A major test or paper is worth 100 pts., a shorter assignment might be worth 10 or 20 pts., depending on the content cover and goal of the assignment. Please refer to the syllabus for more information.

HOMEWORK/LATE WORK POLICY

Homework is assigned everyday and students are expected to turn these in on time. Our in-class discussion on any given day will be based on the homework assigned the day before, so late work cannot be accepted.

In general, late work is NOT accepted.

In case of a sickness or any other emergency, I will definitely discuss the solution with the student and their parents (more info can be found on the syllabus).

In case of any projects assigned, students will be given some time in class to work on them which will benefit them by communicating with their project team members. Here, if extra time is needed, I will definitely look into it.

I'm a big fan of paper copies, which means that some of the assignments/quizzes/tests will be in that form. HOWEVER, I will make sure that EVERY SINGLE assignment/test/quiz is also posted on Google Classroom with all the instructions needed.

HOW CAN A STUDENT SUCCEED IN YOUR CLASS?

There is a number of things that can and will unlock the door of success in my class:

- 1- Respecting yourself, others (the teacher, other classmates, other staff members that may enter the room), the place and environment you're in.
- 2- Coming to class prepared (do your homework, turn in work on time, etc.).
- 3- Asking questions when you're unsure about something (anything!).
- 4- Focusing on the task given and reading instructions carefully (whether on a test, homework, or in-class assignment, etc.).
- 5- Be willing to learn from others.
- 6- Knowing that we all struggle -it's no shame. Ask for help. NEVER hesitate.
- 7- BE KIND.

BEST WAY TO CONTACT YOU/COMMUNICATE

The best way to contact me is by email. My email address is fares@bishopfoley.org. Please feel free to address any concern you might have while keeping in mind that our job and goal as teachers — to educate the kids and influence their lives positively — are accomplished with your help and support! As you count on us, we also count on you!

